

### CS311: Computational Theory

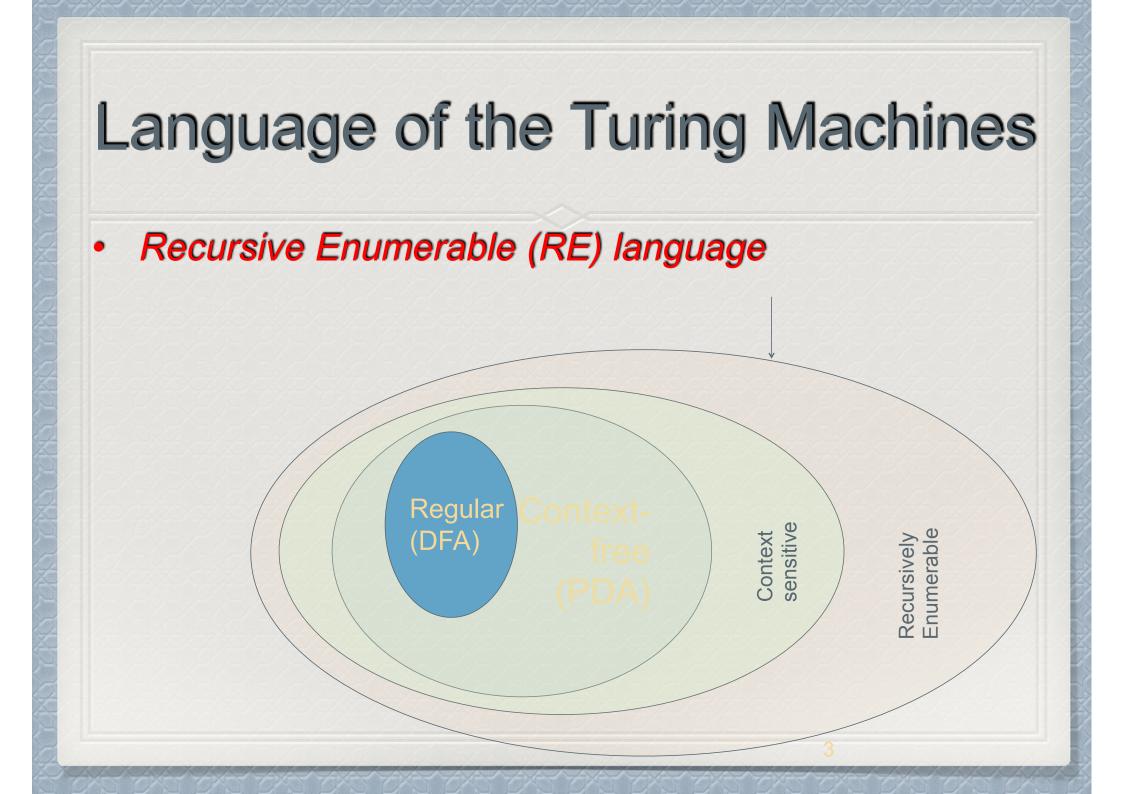
Lecture 10: THE CHURCH-TURING THESIS – Ch 3

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#### Lecture Learning Objectives

# 1. Explain the Church-Turing thesis and its significance.



#### Introduction

American mathematician Alonzo Church created a method for defining functions called the  $\lambda$ -calculus,

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- British mathematician Alan Turing created a theoretical model for machines, now called Turing machines, that could carry out calculations from inputs,
- Austrian-American mathematician Kurt Gödel, with Jacques Herbrand, created a formal definition of a class of functions whose values could be calculated by recursion.
- All three computational processes (recursion, the  $\lambda$ -calculus, and the Turing machine) were shown to be equivalent—all three approaches define the same class of functions. This has led mathematicians and computer scientists to believe that the concept of computability is accurately characterized by these three equivalent processes. [wikipedia]

#### **Church–Turing Thesis**

 Informally, the Church–Turing thesis states that if some method (algorithm) exists to carry out a calculation, then the same calculation can also be carried out by a Turing machine (as well as by a recursively definable function, and by a λ-function).

#### Solving a Problem

•To solve a decision problem, an algorithm has to accept each instance of the problem as input, and return "Yes" or "No" depending on whether the instance is a Yes-instance.

•To solve a function problem, an algorithm has to accept each instance I of the problem as input, and return the unique sol(I).

To solve a search problem, an algorithm has to accept each instance I of the problem as input, and return either an element of sol(I) or "No" if sol(I) is empty (the instance has no solutions).
We interpret "algorithm" as "computable function."

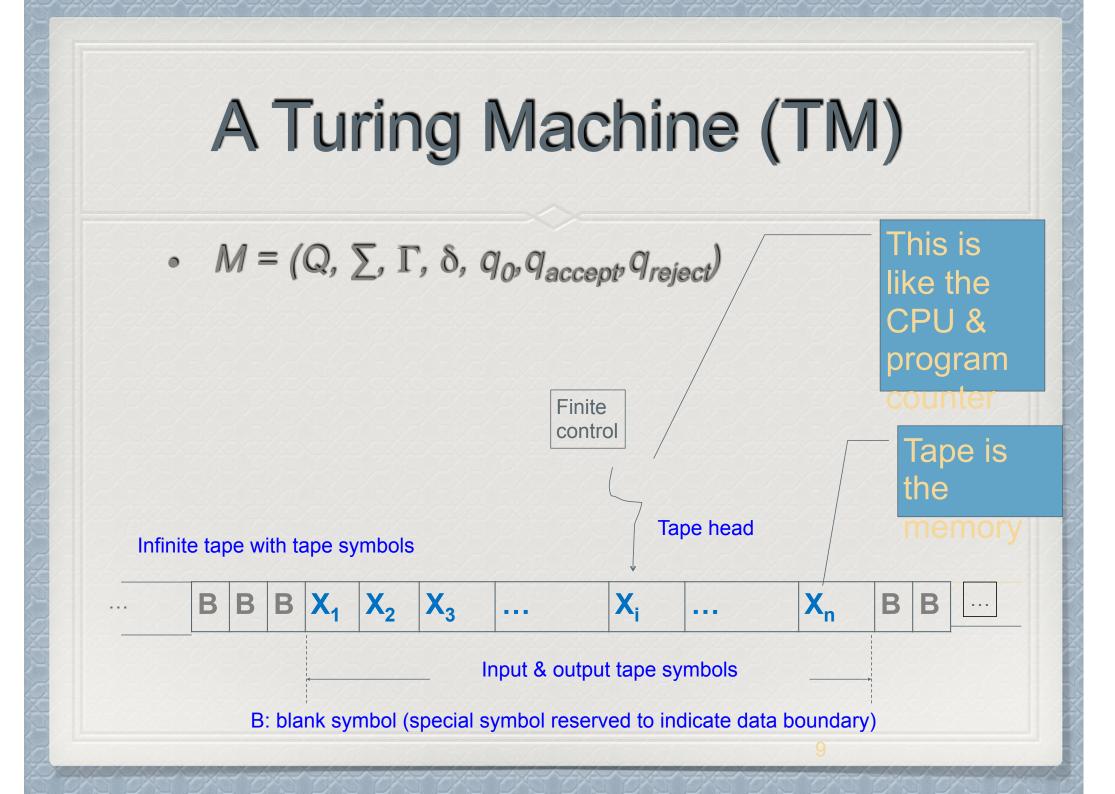
### Turing Machines are...

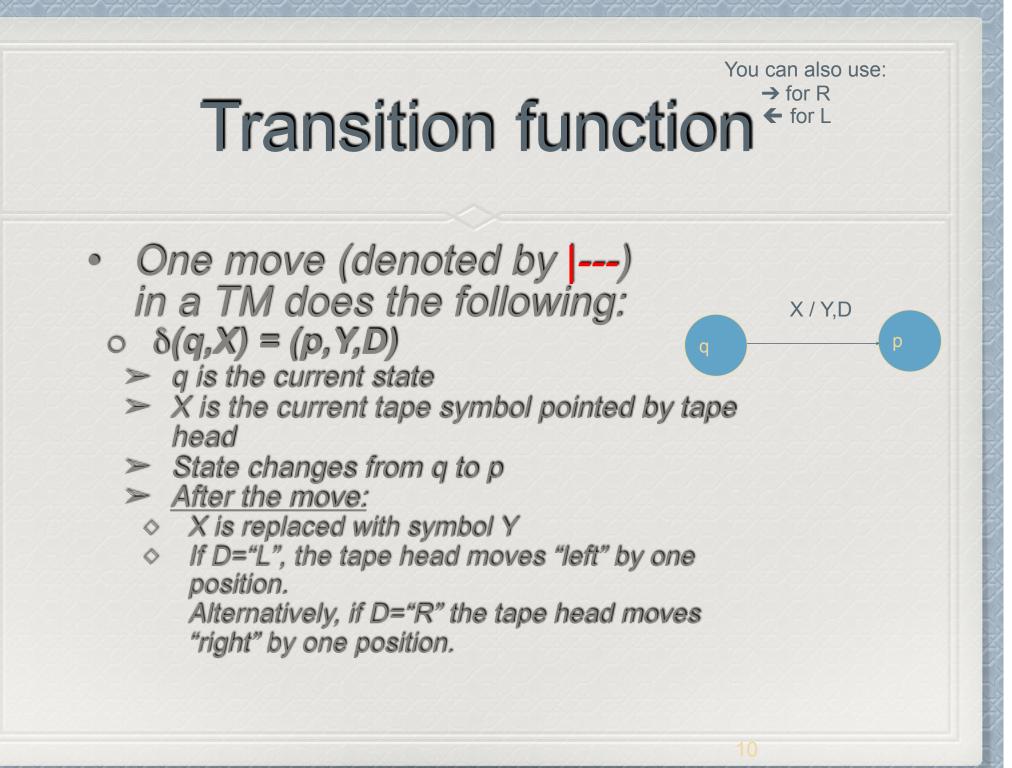
- Very powerful (abstract) machines that could simulate any modern day computer (although very, very slowly!)
- Why design such a machine?
   Why design such a machine?
   If a problem cannot be <u>"solved</u>" even using a TM, then it implies that the problem is undecidable
- Computability vs. Decidability

#### Definition

A **Turing machine** is a 7-tuple,  $(Q, \Sigma, \Gamma, \delta, q_0, q_{eccept}, q_{eject})$ , where  $Q, \Sigma, \Gamma$  are all finite sets and

- Q is the set of states,
- 2. Σ is the input alphabet not containing the blank symbol -
- 3.  $\Gamma$  is the tape alphabet, where  $\_ \in \Gamma$  and  $\Sigma \subseteq \Gamma$ ,
- 4.  $\delta: Q \times \Gamma \rightarrow Q \times \Gamma \times \{L, R\}$  is the transition function,
- q<sub>0</sub> ∈ Q is the start state,
- q<sub>accept</sub> ∈ Q is the accept state, and
- q<sub>reject</sub> ∈ Q is the reject state, where q<sub>reject</sub> /= q<sub>accept</sub>.





#### ID of a TM

- Instantaneous Description or ID (Configurations):
  - $\circ X_1 X_2 \dots X_{i-1} \mathbf{q} X_i X_{i+1} \dots X_n$

means:

- ➤ q is the current state
- > Tape head is pointing to  $X_i$

>  $X_1X_2...X_{i-1}X_iX_{i+1}...X_n$  are the current tape symbols

• 
$$\delta(q, X_i) = (p, Y, R)$$
 is same as:  
 $X_1...X_{i-1}qX_i...X_n$  |----  $X_1...X_{i-1}YpX_{i+1}...X_n$   
•  $\delta(q, X_i) = (p, Y, L)$  is same as:  
 $X_1...X_{i-1}qX_i...X_n$  |----  $X_1...pX_{i-1}YX_{i+1}...X_n$ 

#### Definitions

Call a language **Turing-recognizable** if some Turing machine recognizes it.

The machine may accept, reject, or loop.
 Call a language **Turing-decidable** or simply
 **decidable** if some Turing machine decides it.
 The machine may accept, reject, but it never loops.

#### Way to check for Membership

- Is a string w accepted by a TM?
- Initial condition:
  - The (whole) input string w is present in TM, preceded and followed by infinite blank symbols
- Final acceptance:
  - Accept w if TM enters final state and halts
  - o If TM halts and not final state, then reject

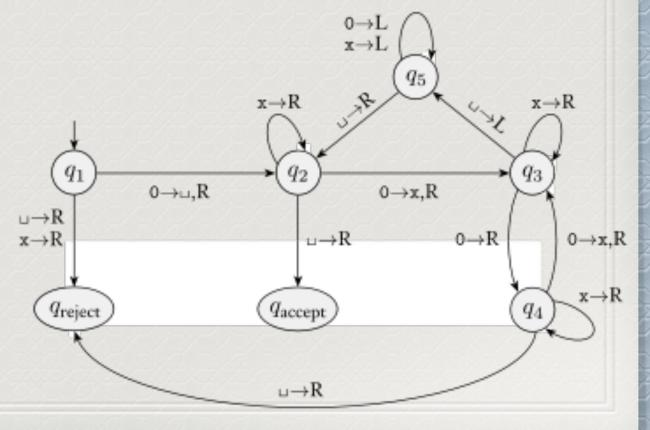
### **Example 1:** $A = \{0^{2^n} | n \ge 0\}$

- $M_2$  that decides  $A = \{0^{2^n} | n \ge 0\}$  "On input string w:
- 1. Sweep left to right across the tape, crossing off every other 0.
- 2. If in stage 1 the tape contained a single 0, accept .
- If in stage 1 the tape contained more than a single
   0 and the number of 0s was odd, reject .
- 4. Return the head to the left-hand end of the tape.5. Go to stage 1."

#### **Example 1 Solution**

- $Q = \{q_1, q_2, q_3, q_4, q_5, q_{accept}, q_{reject}\},\$
- *Σ*={0},
- Γ={0,x, ].
   The start, accept, and reject states are
   q<sub>1</sub>, q<sub>accept</sub>, and

*q<sub>reject</sub>, respectively*.



#### Example 1 Sample Run

- Input w: 0000
- The sequence of configurations the machine enters are as follows:

q10000	4
_മ_000	q
_xq₃00	-
_x0q40	د
_x0xq <sub>3</sub>	د
_x0q <sub>5</sub> x	<b>ل</b>
_xq <sub>5</sub> 0x_	د

\_\_q\_s x0x\_\_ q\_s \_\_x0x\_\_ \_\_q\_2 x0x\_\_ \_\_xq\_20x\_\_ \_\_xxq\_sx\_\_ \_\_xxq\_sx\_\_ \_\_xxq\_sx\_\_

#### Example 1 Sample Run

- Input w: 000000
- The sequence of configurations the machine enters are as follows:

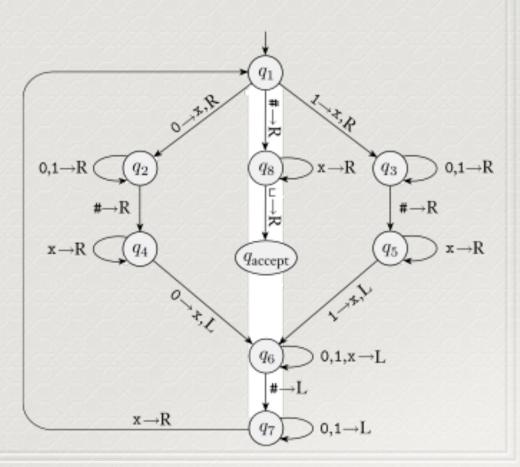
#### **Example 2:** $B = \{w \# w | w \in \{0, 1\} *\}$

- $M_1$  that decides  $B = \{w \# w | w \in \{0, 1\} *\}$  on input string w:
- Zig-zag across the tape to corresponding positions on either side of the # symbol to check whether these positions contain the same symbol. If they do not, or if no # is found, reject. Cross off symbols as they are checked to keep track of which symbols correspond.
- When all symbols to the left of the # have been crossed off, check for any remaining symbols to the right of the #. If any symbols remain, reject; otherwise, accept."

#### **Example 2 Solution**

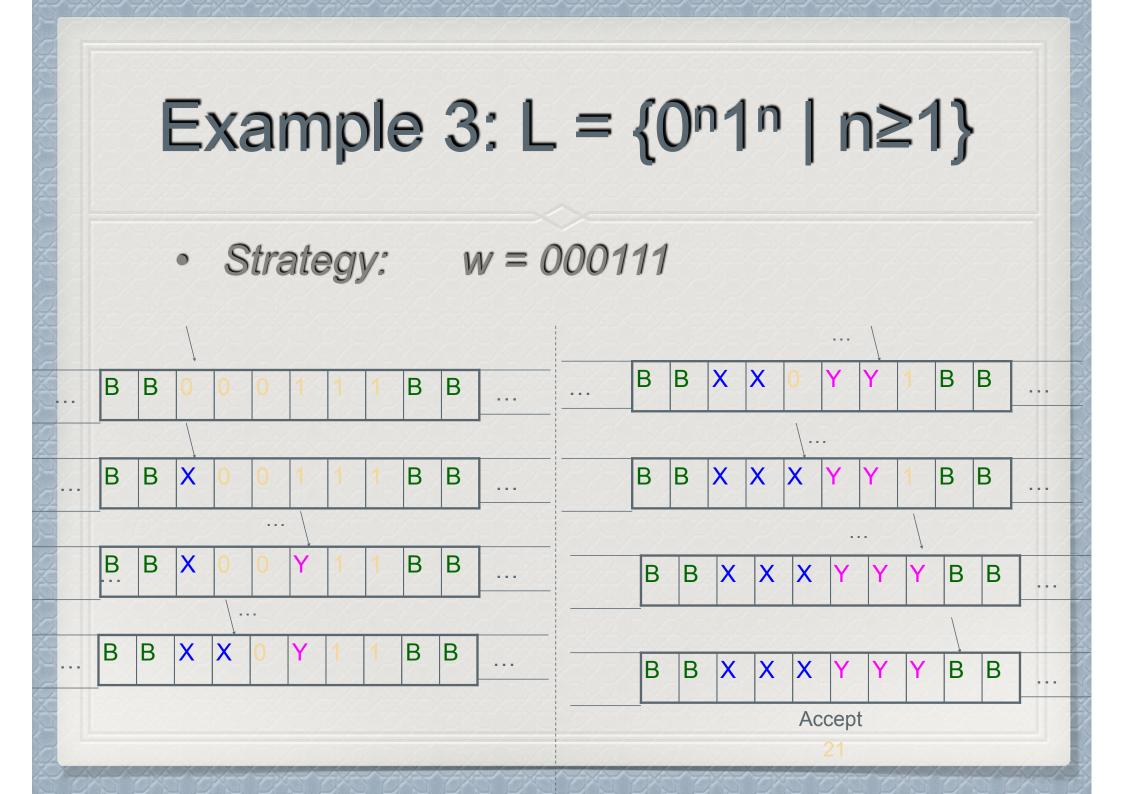
•  $Q = \{q_1, q_2, q_3, q_4, q_5, q_6, q_7, q_8, q_{accept}, q_{reject}\},\$ 

Σ={0, 1, #},
 Γ={0, 1, #, x, }.
 The start, accept,
 and reject states are
 q<sub>1</sub>, q<sub>accept</sub>, and
 q<sub>reject</sub>,
 respectively.

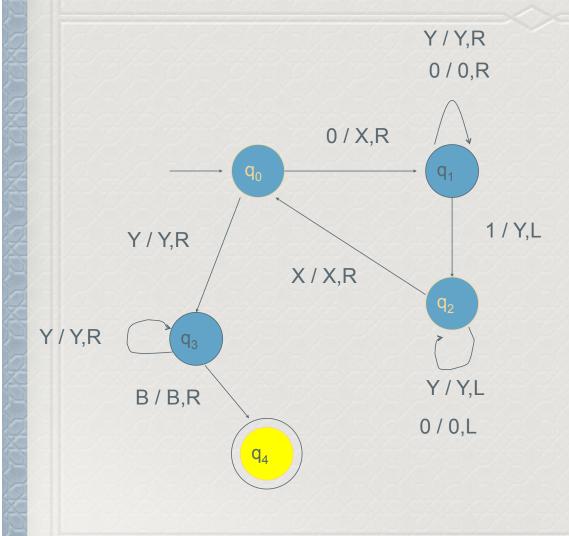


#### Example 2 Sample Run

- Input w: 011000#011000
- The sequence of configurations the machine enters are as follows:



### **Example 3 Solution**



- 1. Mark next unread 0 with X and move right
- 2. Move to the right all the way to the first unread 1, and mark it with Y
- 3. Move back (to the left) all the way to the last marked X, and then move one position to the right
- 4. If the next position is 0, then goto step 1.

Else move all the way to the right to ensure there are no excess 1s. If not move right to the next blank symbol and stop & accept.

\*state diagram representation preferred

### Ex 3: TM for {0<sup>n</sup>1<sup>n</sup> | n≥1}

	Next Tape Symbol				
Curr. State	0	1	X	Y	В
q <sub>0</sub> ;	(q <sub>1</sub> ,X,R)	-	-	(q <sub>3</sub> ,Y,R)	-
q <sub>1</sub>	(q <sub>1</sub> ,0,R)	(q <sub>2</sub> ,Y,L)	-	(q <sub>1</sub> ,Y,R)	-
q <sub>2</sub>	(q <sub>2</sub> ,0,L)	-	(q <sub>0</sub> ,X,R)	(q <sub>2</sub> ,Y,L)	-
Q <sub>3</sub>	-	-	-	(q <sub>3</sub> ,Y,R)	(q <sub>4</sub> ,B,R)
*q <sub>4</sub>	-		-	-	-

Table representation of the state diagram

#### TMs for calculations

- TMs can also be used for calculating values
  - Like arithmetic computations
  - Eg., addition, subtraction, multiplication, etc.

#### **Example 4: Proper Subtraction**

#### "m -- n" = max{m-n,0}

diagram

state

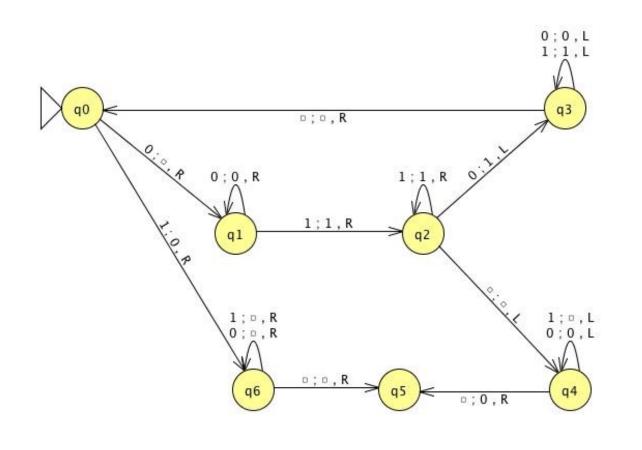
Give

- 0<sup>m</sup>10<sup>n</sup> → ...B 0<sup>m-n</sup> B.. (if m>n) ...BB...B.. (otherwise)
- 1. For every 0 on the left (mark B), mark off a 0 on the right (mark 1)
- 2. Repeat process, until one of the following happens:

## // No more Os remaining on the left of 1 Answer is 0, so flip all excess 0s on the right of 1 to Bs (and the 1 itself) and halt

2. //No more Os remaining on the right of 1 Answer is m-n, so simply halt after making 1 to B

#### **Example 4: Solution**



#### **Example 4: Solution**

- $\sum = \{0, 1\}, Q = \{q0, q1, q2, q3, q4, q6\}, q_{accept} = \{q5\}$
- transition function =
- $\delta(q0, 0) = (q1, B, R)$
- $\delta(q1, 0) = (q1, 0, R)$
- δ (q2, 0)=(q3, 1, L)
  - $\delta$  (q2, B)=(q4, B, L)

0

0

0

0

0

- $\delta(q3, 1) = (q3, 1, L)$
- $\delta(q4, 0) = (q4, 0, L)$ 
  - $\delta(q4, B) = (q5, 0, R)$
- $\delta$  (q6, 1)=(q6, B, R)

 $\delta(q0, 1) = (q6, B, R)$  $\delta(q1, 1) = (q2, 1, R)$  $\delta(q_2, 1) = (q_2, 1, R)$  $\delta(q3, 0) = (q3, 0, L)$  $\delta$  (q3, B)=(q0, B, R)  $\delta(q4, 1) = (q4, B, L)$  $\delta$  (q6, 0)=(q6, B, R)  $\delta(q6, B) = (q5, B, R)$ .

#### **Exercise 5: Multiplication**

- 0<sup>m</sup>10<sup>n</sup>1 (input), 0<sup>mn</sup>1 (output)
- <u>Pseudocode</u>:
  - Move tape head back & forth such that for every 0 seen in 0<sup>m</sup>, write n 0s to the right of the last delimiting 1
  - 2. Once written, that zero is changed to B to get marked as finished
  - 3. After completing on all m 0s, make the remaining n 0s and 1s also as Bs

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#### Calculations vs. Languages

A "calculation" is one that takes an input and outputs a value (or values) The "language" for a certain calculation is the set of strings of the form "<input, output>", where the output corresponds to a valid calculated value for the input

A "language" is a set of strings that meet certain criteria

E.g., The language  $L_{add}$  for the addition operation

"<0#0,0>" "<0#1.1>"

"<2#4,6>"

Membership question == verifying a solution e.g., is "<15#12,27>" a member of L<sub>add</sub> ?